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ABSTRACT

Since the 1975 United States Supreme Court Decision of "Goss versus Lopez," which provided the foundation for the law of procedure in student suspensions, the law of expulsion and suspension has reached such a level of complexity that school officials can no longer simply "do what is right" when punishing students by expulsion or suspension. School officials must know the law. To outline, describe, and interpret the law of student expulsion and suspension as it is known today, the six sections that comprise this book focus primarily on procedural aspects in the elementary and secondary public school settings involving regular education students. Included among the topics examined are Miranda Warnings for students, evidence, emergency suspensions, responsibility for alternative education, and penalties for wrongful suspensions. Additionally, one of the sections provides an overview of the issues surrounding substantive due process. The goal of this book is to help support the school in controlling student behavior while simultaneously respecting the rights of the student. (251 references) (KM)

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